






District Report Card: 2017	
<b>State:</b> Assam	<b>District:</b> Darrang
<b>Class:</b> 5	<b>Subject:</b> Mathematics
<b>Schools:</b> 61	<b>Students:</b> 1215

### Participation/Coverage

#### Students

<b>GENDER</b> 	Boys		Girls					
	Number	%	Number	%				
	526	43.29	689	56.71				
<b>AREA</b> 	Rural		Urban					
	Number	%	Number	%				
	1155	95.06	60	4.94				
<b>CATEGORY</b> 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	27	2.22	11	0.91	100	8.23	1077	88.64
<b>CWSN</b> 	LD	VI	HI	S&LD	ID	Oth		
	0	2	0	6	2	4		
<b>Management</b> 	Government		Government-aided					
	Number	%	Number	%				
	1114	91.69	101	8.31				

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
<b>61.73</b>	<b>61.70</b>	<b>61.75</b>	<b>60.84</b>	<b>78.89</b>	<b>62.23</b>	<b>56.17</b>	<b>69.88</b>	<b>56.97</b>	<b>66.93</b>	<b>61.09</b>

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	73.91
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	51.64
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	74.38
M421	Represent the collected information in tables and bar graphs and draws inferences from these	67.41
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	73.00
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	64.25
M505	Finds the number corresponding to part of a collection	68.11
M506	Identifies and forms equivalent fractions of a given fraction	51.60
M508	Converts fractions into decimals and vice versa	57.89
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	53.95
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	69.19
M513	Estimates the volume of a solid body in known units.	28.62
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	59.05
M515	Identifies the pattern in triangular numbers and square number	58.11
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	47.61

### Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
123	10.12	261	21.48	433	35.64	398	32.76

### Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (28.62)
- 2 - Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it (47.61)
- 3 - Identifies and forms equivalent fractions of a given fraction (51.60)
- 4 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (51.64)
- 5 - Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (53.95)